

# Universitas Islam Indonesia

## Faculty of Economics

### INTERNATIONAL PROGRAM



## ISLAMIC STUDIES PROGRAM

### Syllabus: Islamic Teaching II (Philosophy, History and Social Relevance)

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**Credit (CP)** : 2

**Consultation time** : By appointment

### Subject Overview:

In the 21<sup>st</sup> century, human beings are faced with increasingly complex problems in the world we live in. Problems include social, political, cultural and spiritual ones. To Indonesian people who are mostly Muslim, religious problems as socio-religious issues, constitute very important things in their lives. These problems are often regarded as triggers for anti-social acts including violence and brutality. This is the reason why religion is taught in schools, from the elementary level right through to university.

This subject aims to provide university students with a more comprehensive understanding of Islam. Students will investigate the significance of religion in today's society, using a historical analysis, including a look at the relationship between religion and livelihood. Students will have the opportunity to deepen their understanding of how religious aspects influence social life.

In addition, students will gain an understanding of both the arrival and proliferation of Islam in Indonesia.

## Subject Objectives:

This course is designed to enlighten students about Islam in terms of the following:

1. Its meanings, origins and basic teachings as founded in the Qur'an and Sunnah
2. Its historical development
3. Its empirical and specified implications
4. Its social and religious aspects
5. Its arrival and spread in Indonesia (a brief history)

## Assessment:

The final grade will be determined by a composite evaluation of the student's performance based on the following assessment areas:

Task	Value	Deadline
Essay/Assignments	30%	Dates will be provided at the start of the semester
Mid Test	30%	During first exam period (week 7)
Final Test	40%	During second exam period (week 15)

## Essays:

The class will be divided into six groups. Each group will consist of between 5. The group will submit two papers on related topics (*the length is between 2000-2500 words*). One will be discussed in a group oral presentation before the mid-term exam and the other in the final session of semester.

## Assignments:

Each student is required to submit one paper (*the length is between 2000-2500 words*). This paper will be based on articles that reflect religious issues in their community. These issues may be related to a social, economic, political, cultural or spiritual aspect of religion. These articles should then be summarised and analysed.

## Examinations:

There will be one midterm-test and one final-term test. The exams are 90 minutes in duration and consist of short essay questions.

### **Grading System:**

Based on university policy, a pass grade or better will only be given to students who achieve a final grade above 55%.

<b>Total</b>	<b>Grade</b>
86 - 100	A
83 - 85	A-
80 - 82	A/B
76 - 79	B+
71 - 75	B
68 - 70	B-
64 - 67	B/C

<b>Total</b>	<b>Grade</b>
61 - 63	C+
56 - 60	C
53 - 55	C-
49 - 52	C/D
45 - 48	D+
35 - 44	D
0 - 34	E

### **Policy on assessment:**

Essays and assignments will not be accepted after the due date unless arrangements for an extension of time have been made prior to the due date. If you do not agree with the result that you achieve for any piece of assessment for this subject please contact the lecturer immediately. You have a right to know the reasons why your work has received a certain grade and to request it be reassessed if you believe it has been unfairly assessed.

### **Warning Concerning Academic Misconduct:**

The International Program expects all students and staff to act with honesty and integrity in all matters. That means being truthful and recognising the intellectual ownership of other people's words, ideas, research findings and information. To not do so academically dishonest and may incur a range of penalties. Academic misconduct includes plagiarism, collusion, cheating in examinations, misappropriating the research of others and misrepresenting research findings.

### **What is plagiarism?**

Plagiarism is the using of another person's ideas or expressions without appropriate acknowledgment and presenting these ideas or forms of expression as your own. It includes not only written works such as books or journals, but data or images that may be presented in tables, diagrams, designs, plans, photographs, film, music, formulae, web sites and computer programs. Plagiarism includes the use of the work of lecturers or other students as your own without acknowledgment. Self-plagiarism is the reuse of your own work without indicating that you have reused it.

### ***Quoting and Paraphrasing:***

A quote occurs when you use 5 or more words from another source exactly as the words appear in the original. You are allowed to incorporate quotes from the work of others into your work. However, only up to 10% of your work can be quoted. A paraphrase is restating what someone else has said or written *using your own words*. A paraphrase is not achieved by simply altering the words from another source slightly. A slight rewording is still effectively a quote. You must either:

- Provide an *exact* quote (and indicate that it is a quote)
- Provide an appropriate paraphrase of the ideas in your words.

An appropriate paraphrase is normally achieved by reading and taking notes, then *closing the book and writing your own words*.

### ***What is collusion?***

Collusion involves working with others with the intention of deceiving examiners about who actually completed the work. For example, if a student employs someone else to do their work for them, that would constitute collusion. Or if one student willingly allows another student to copy their work for an individual assessment task, that would constitute collusion. In that case both students may have committed an academic offence. Collusion is not the same as collaboration. Collaboration is working together on a task; collusion is doing so in an unauthorised manner. What is authorised varies from task-to-task. For example, collaboration is allowed or expected on many assignments, but for other tasks such as exams and some in-class or online tests no collaboration is allowed. If you have any doubt about what constitutes authorised and unauthorised collaboration on a particular task you should consult IP management.

### ***Avoiding plagiarism:***

Plagiarism is avoided by appropriately acknowledging sources of your ideas or expressions. In this unit this entails:

1. Providing an in-text citation using the APA referencing system at the place where any idea or expression from another source is used, whether directly quoted or paraphrased; and
2. Clearly indicating where material is directly quoted (a direct quote occurs if 5 or more words from another source are used exactly as they are used in the original) by using quotation marks for short quotes or indenting for longer quotes; and
3. Providing a full reference to the source in a list of references at the end of the work, again using the APA referencing system.

**Important Note:** the *APA Referencing Guide* can be obtained from IP management

## Lecture Program / Topics:

Meetings	Topics	Group oral presentation
Meeting 1	Course Introduction: The significance of religion and Islamic teaching in general	Handout: Introduction to Islamic Teaching
Meeting 2	Islam and our world view	Group 1
Meeting 3	The Meaning and Basic Teachings of Islam: - The general and special meaning - The basic teachings- basic sources and monotheism (Tawhid)	Group 2
Meeting 4	The Shari'ah and Islamic morality	Group 3
Meeting 5	History of Islam: - Arab before Islam - The period of the Prophet Muhammad (p.b.u.h)	Group 4 Group 5
Meeting 6	- The periods of the Four Guided Caliphates - The periods of Islamic empire	Group 6 Group 1
Meeting 7	The modern period	Group 2
Meeting 8	Islam in Indonesia (a brief introduction): - The coming and the spread of Islam in Indonesia	Group 3
Meeting 9	Islam and Livelihood - A balanced attitude to wealth: a trust	Group 4
Meeting 10	Economic Activity in Islamic perspective: - Earning a livelihood, - The dignity of work and trade	Group 5
Meeting 11	Economic Relationship - As an employer, an employee, a customer and an investor - <i>waqf</i> (continuous charity)	Group 6
Meeting 12	Review / exam preparation	
	Final test	

## Materials and References:

### Textbooks:

- 1) Altalib, Hisham Yahya, *Training Guide for Islamic Workers*, Herndon, Virginia, USA: The International Institute of Islamic Thought, 1991.
- 2) Hamid, Abdul Wahid, *Islam the Natural Way*, London: Muslim Education & Literary Services, 1989.
- 3) Haq, Mahfuz-ul, *Socio-Religious Tradition of Islam*, Bangladesh: CIRC, 1982, revised.
- 4) Nasr, Seyyed Hossein, "Islam", in Arvind Sharma (ed.), *Our Religions*, New York: Harper Collins Publishers, 1995.
- 5) Rahman, Fazlur, *Islam*, Chicago and London: The University of Chicago Press, 2<sup>nd</sup> edition, 1979.